



# ACLS Leading Edge Fellowship 2025

<b>Position Title</b>	Strategic Programs Manager
<b>Organization</b>	The Petey Greene Program
<b>Location</b>	Remote (based in the US)
<b>Stipend</b>	\$70,000 in the first year, \$72,000 in the second year
<b>Benefits</b>	Access to employer health insurance. Professional development funds provided by ACLS.
<b>Start Date</b>	September 2025

## ORGANIZATION DESCRIPTION

The [Petey Greene Program](#) (PGP) is the largest provider of tutoring and academic support services in carceral and reentry settings in the US. We support the academic and career goals of incarcerated and formerly incarcerated people through high-quality tutoring and other academic programs, while educating our volunteers and the public on the manifest injustice in our carceral system. We envision a world in which all people directly impacted by the criminal legal system have access to high-quality educational programming. The Petey Greene Program will inspire our alumni to become advocates and leaders in transforming the criminal legal system. Since its founding in 2008, the PGP has served more than 19,000 incarcerated and formerly incarcerated students, through partnerships with 130 correctional facilities and reentry programs across seven northeastern states. Our 2024-2028 strategic plan lays out a path to expand our organization beyond our current footprint, while continuing to diversify our programs. To foster this growth, in 2024 the PGP created a new research and strategy division, the Puttkammer Center for Educational Justice and Equity. The Center combines research, pilot program development, and evaluation, with the goal of helping the PGP grow in a strategic and sustainable way, while serving as a catalyst for research and policy proposals that promote access to high quality education behind and beyond bars.

## POSITION DESCRIPTION

In its first decade, the PGP focused on providing tutoring for incarcerated adult learners pursuing their high school equivalency or engaged in adult basic education classwork. Since 2020, we diversified our offerings and the populations we serve by creating a College Bridge program and by providing tutoring as a component of wraparound reentry and diversion programs. Over the next four years we will develop a broader array of programs that build on our core model of academic tutoring to address the individualized and diverse academic needs of people impacted by the criminal legal system. Key unmet needs that have emerged via insights from students, partners, funders and policymakers include digital literacy, programming in Spanish and English language learning courses, training programs that professionalize and support incarcerated scholars serving as tutors in their facilities, and academic support for workforce development programs.

The Strategic Programs Manager will play a key role in this expansion, working closely with the Executive Director of the Puttkammer Center to develop and pilot scalable evidence-based programs that center the voices and needs of incarcerated and formerly incarcerated students. They will utilize humanistic, system-based approaches to problem solving, applying their training in the humanities to identify trends in qualitative data and make sense of large bodies of information. In particular, the Strategic Programs Manager will conduct landscape analysis and needs assessments to identify gaps and expansion opportunities in the PGP's existing programming. Building on this analysis, they will collaborate with the PGP's national and regional staff to develop and pilot new programs, evaluate them, and design scaling strategies to replicate successful pilots within the organization. Similarly, they will work to identify successful practices and initiatives already implemented by the PGP's offices at the local level and codify them into scalable models. Finally, the Strategic Programs Manager will collaborate with the PGP's communications team and the Evaluation and Development Manager to write reports, articles,

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and position papers that disseminate best practices and lessons learned to the broader field of education in prison. The Strategic Programs Manager will be part of the Puttkammer Center for Educational Justice and Equity, reporting directly to the Center's Executive Director, and working collaboratively with researchers as well as program and business development staff. The fellowship tenure is 24 consecutive months, with an expected time commitment of approximately 37.5 hours per week.

**Responsibilities and tasks:**

- Conduct landscape analysis to identify expansion opportunities, with a focus on digital literacy, English language learning, college readiness, and academic support for workforce development programs.
- In collaboration with the ED of the Puttkammer Center, develop new pilot programs in the above-mentioned areas that address unmet student needs (1-2 pilots per year).
- Collaborate with the PGP regional staff to oversee pilot program implementation, recruiting volunteers and students as well as securing buy-in from correctional facilities and partner organizations.
- Evaluate existing and new pilots and codify successful program models, creating tools and guidelines that will inform their replication at scale across the organization.
- Develop tools and practices to consistently engage incarcerated and formerly incarcerated students in program development and evaluation (including protocols for focus groups and engagement sessions, surveys, and collaborative program development guides).
- Disseminate best practices through reports, articles, conference presentations, and trainings.

**Qualifications:**

- PhD in any field of the humanities or interpretive social sciences. Read more about eligible fields [here](#).
- Interest in the criminal legal system and the carceral state.
- Resourcefulness and problem-solving skills.
- Proven ability to work independently and collaboratively.
- Strong communication skills, both oral and written.

*Preferred:*

- Knowledge or interest in qualitative research and participatory research methods.
- Experience in writing for a non-academic audience.
- We welcome applications from system-impacted scholars.

**APPLICATIONS**

- Information on the Leading Edge Fellowship Program: <https://www.acls.org/Competitions-and-Deadlines/Leading-Edge-Fellowships>
- All applications must be submitted through the ACLS Online Fellowship Application System ([ofa.acls.org](https://ofa.acls.org))
- Application deadline: 9 PM EDT, March 12, 2025.

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